

KARTA PRZEDMIOTU**I. Dane podstawowe**

Nazwa przedmiotu	Etyka
Nazwa przedmiotu w języku angielskim	Ethics
Kierunek studiów	Informatyka – grupa w języku angielskim Matematyka – grupa w języku angielskim
Poziom studiów (I, II, jednolite magisterskie)	I
Forma studiów (stacjonarne, niestacjonarne)	stacjonarne
Dyscyplina	filozofia
Język wykładowy	English

Koordinator przedmiotu/osoba odpowiedzialna	Anna Krajewska
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Forma zajęć (<i>katalog zamknięty ze słownika</i>)	Liczba godzin	semestr	Punkty ECTS
wykład	30	I	2

Wymagania wstępne	
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II. Cele kształcenia dla przedmiotu

C1: presentation of basic issues in the field of ethics
C2: presentation of the basic ways of formulating and justifying moral norms

III. Efekty uczenia się dla przedmiotu wraz z odniesieniem do efektów kierunkowych

Symbol	Opis efektu przedmiotowego	Odniesienie do efektu kierunkowego
WIEDZA		
W_01	Student knows ethics terms and terminology and methodology of ethical discipline	Un_W04
W_02	Student knows and understands main moral problems, moral views, and types of argumentation in ethics	Un_W05
UMIEJĘTNOŚCI		
U_01	Student is able to characterize the conditions of moral responsibility and basic elements of human action	Un_U03
U_02	The student is able to formulate a moral evaluation of a given action	Un_U04
KOMPETENCJE SPOŁECZNE		
K_01	The student can participate in the discussion, being able to justify his own moral beliefs	Un_K03, Un_K04
K_02	The student is aware of moral responsibility for his actions, including activities related to the profession	Un_K05

IV. Opis przedmiotu/ treści programowe

Ethics as philosophical studies over morality.
 Structure of human action.
 Moral theory, its methods, aims, features.
 Consequential and deontological argumentation in ethics (kantian and utilitarian ethics).
 Contemporary virtue ethics and ethical personalism.
 Some issues in applied ethics, e.g moral problem of abortion, in vitro, euthanasia (bioethics), the problem of death penalty (social ethics) etc

V. Metody realizacji i weryfikacji efektów uczenia się

Symbol efektu	Metody dydaktyczne <i>(lista wyboru)</i>	Metody weryfikacji <i>(lista wyboru)</i>	Sposoby dokumentacji <i>(lista wyboru)</i>
WIEDZA			
W_01	conventional lecture	exam	Evaluation Form
W_02	Conversational lecture	exam	Evaluation Form
UMIEJĘTNOŚCI			
U_01	Case study	exam	Evaluation Form
U_02	Case study	exam	Evaluation Form
KOMPETENCJE SPOŁECZNE			
K_01	Case study	exam	Evaluation Form
K_02	Case study	exam	Evaluation Form

VI. Kryteria oceny, wagi...

Exam – 100%

Unsatisfactory

(W) – a student does not have a basic knowledge of discussed moral issues

(U) – a student is not able to offer any conceptual solution for the discussed moral problem

(K) – a student is not engaged in the process of acquiring the knowledge

Satisfactory

(W) – a student gained general but limited knowledge on the main topics of the lecture. Roughly knows types of argumentation in ethics.

(U) – a student barely can formulate some solution for the discussed moral problem

(K) – a student attends the lecture but is not interested in discussed problems, does not take part in discussion

Good

(W) – a student has gained a good knowledge of the moral issues presented in lecture. Knows main moral problems, moral views, and types of argumentation in ethics

(U) – a student is able easily to present gained knowledge and formulate moral evaluation of a given action.

(K) – a student is active in the lecture and is willing to broaden his knowledge. Take part in discussion being able to justify his own moral beliefs

Very good

(W) – a student has systematized and wide knowledge on the main topics presented in lecture

(U) – a student is able to present gained knowledge and formulate his own argumentation. Easily can formulate moral evaluation of any given action

(K) – a student is active and takes an initiative with broadening his knowledge. Actively take part in discussion and is able to offer his own well-argued argumentation

Obciążenie pracą studenta

Forma aktywności studenta	Liczba godzin
Liczba godzin kontaktowych z nauczycielem	30
Liczba godzin indywidualnej pracy studenta	30

VII. Literatura

Literatura podstawowa
M. Timmons, <i>Moral Theory: an Introduction</i> , An Rowman & Littlefield, 2002
H. LaFollette, <i>Oxford Handbook of Practical Ethics</i> , Oxford 2005.
M. Baron, Ph.Pettit, M.A. Slote, <i>Three Methods of Ethics</i> , Blackwell 1997.
R. Shafer-Landau, <i>The Fundamentals of Ethics</i> , Oxford University Press, New York – Oxford 2010

R. Shafer-Landau (ed.), <i>The Ethical Life. Fundamental Readings in Ethics and Moral Problems</i> , Oxford University Press, New York – Oxford 2012.

Literatura uzupełniająca
